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ACAL eNews **November 2009**

ACAL eNews is the electronic newsletter of the Australian Council of Adult Literacy (ACAL) and is distributed free to people interested in adult literacy and numeracy. See below for subscription details or to unsubscribe.

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1. Yes 'From Strength to Strength' • Fremantle • 2009

Yes we went from strength to strength and our thanks to participants and presenters at the national conference.

Congratulations to the dedicated band of people in WAALC who made it all happen.

The ACAL conference 2009 was thoroughly enjoyed by 210 delegates including a strong local Western Australian contingent. Evaluations were very positive with 70% of responses selecting "very satisfied" or higher. If you missed out, there is still a chance to sample some of the sessions.

Many of the sessions can be viewed online at <http://www.waalc.org.au/09conf/presentations.htm>

There are PowerPoints, PDFs, movies and even radio interviews.

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2. Stunning, vibrant Darwin 2010

The ink isn't dry and we're already planning for the 2010 conference - Darwin in September 10 and 11, 2010

Got some ideas about what we should do, who we should invite? Tell us at <http://www.acal.edu.au/regint.htm>

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3. New ACAL Committee

At the AGM held during the 2009 Conference the new committee were elected.

ACAL President - Geri Pancini

Immediate Past President - Margaret McHugh

Co-Vice President - Debbie Soccio

Co-Vice President - Keiko Yasukawa

Secretary - Lindee Conway

Treasurer - Lorraine Sushames

The representatives are appointed by each state or territory organisation and are currently

NSW ANLC Rep - Stephen Black

QCAL State Rep - Lynne Pantaur

NTCAL State Rep - Alison Reedy

TCAL State Rep - Trish Hopwood-Wade

SACAL State Rep - Sue Shore

VALBEC Rep - John Radalj

WAALC State Rep - Cheryl Wiltshire

Some of the new committee have shared some details about there interests.

Geri Pancini - New ACAL President

Geri has been a literacy and ESL teacher for many years. She has lectured in adult education at Batchelor Institute of Indigenous Tertiary Education and in teacher education at Melbourne University. Geri is currently a Research Fellow with the Work-based Education Research Centre (WERC) at Victoria University in Melbourne <http://www.werc.vu.edu.au/>

During the past decade, Geri taught at Batchelor Institute and later with Corrections Victoria delivering the Certificates in Pathways for Aboriginal and Torres Strait Islander Peoples. She is particularly interested in culturally appropriate and age appropriate curriculum resources to assist learners to engage. She believes a key factor for successful Language, Literacy and Numeracy progress is the provision of quality professional development for staff delivering these programs. She despairs at the thought that there is often an attitude that some how 'knowing' how to read, write, speak a language or do maths is the same as 'knowing' how to develop these skills in others.

Lindee Conway - ACAL Secretary

Lindee is currently working at the Council of Adult Education in central Melbourne. Before that, she worked at Charles Darwin University, Victoria University and AMES Victoria. She is interested in formal and informal ways of learning, and in all forms of assessment. She also has in interest in helping teachers and trainers , to juggle the different requirements of learner needs, and government imperatives, and still stay sane.

Keiko Yasukawa – ACAL Co-Vice-President

Keiko is a Lecturer at the University of Technology Sydney where she coordinates the adult literacy & numeracy teacher education programs. She is also the current President of the NSW Adult Literacy and Numeracy Council.

Lynne Pantaur - ACAL Qld Rep

As a TAFE literacy and numeracy teacher, I work on site, in the Wolston Correctional Centre in Brisbane. My motivation is that education can change lives.

Cheryl Wiltshire – ACAL WA Rep

Cheryl Wiltshire, a member of WAALC since 1994, draws on her experience as tutor, teacher, manager and policy officer within government and non-government contexts.

Cheryl has worked as an adult educator in Northern Territory, the Kimberley and the Western Australian Wheatbelt. Now working at the Department of Training and Workforce Development in Perth, she retains her interest in Aboriginal education and the role of language in learning.

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4. Literacy and Numeracy Studies is available free online!

Literacy and Numeracy Studies is an international refereed journal which aims to promote research, scholarship and critical analysis of policy and practice concerning the many and complex ways that adult literacy and numeracy are implicated in adult life. One of the aims of the journal is to extend narrow functional and externally imposed definitions of literacy and numeracy to multiple, open definitions that focus on what people do with their skills, and how they use different texts and modalities in differing contexts.

This journal is now published by UTS e-press, and is available for everyone to access free at <http://epress.lib.uts.edu.au/ojs/index.php/lnj/index>

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5. New QCAL President

QCAL is very pleased to announce that our incoming president is Dr Ann Kelly. Ann is a Lecturer in the School of Education and Professional Studies (Brisbane, Logan) and Co-Convenor for the Master of Training and Development program at Griffith University. Our Committee has members from a diversity of literacy areas including two members who are involved in the delivery of prison literacy and numeracy.

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6. QCAL 2009 Annual State Conference

New literacies New contexts New learners • 5-6 November 2009

The provision of Literacy and numeracy in prisons is one of the main strands at this year's state conference on 5 and 6 November at the Queensland State Library at Southbank. Literacy and technology will also feature as a major focus at our conference and we hope to publish papers on both strands in future prints of our quarterly magazine, Write On.

Details at <http://www.qcal.org.au>

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7. New social capital paradigm for adult literacy

Just published by NCVER is the report by Balatti, Black and Falk entitled: 'A new social capital paradigm for adult literacy: Partnerships policy and pedagogy'. The report researches the notion of integrated LLN in a number of sectors, including finance, health and justice. Importantly, it draws attention to the need for a new national policy for adult LLN and how policy, partnerships and pedagogy are interlinked. The report is available at:

<http://www.ncver.edu.au/publications/2170.html>

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8. Learning Materials for Auslan users: for both Deaf and Hearing Learners

- Mathematics Kit - A kit designed specifically for Deaf learners of mathematics and their teachers. (Very usable also for ESL learners or non-deaf learners of mathematics.)
- Beginner Communication Skills and Personal Communication
- Fingerspelling Advanced Skills Development

More at <http://www.tafesa.edu.au/resources> then click on "Vocational Preparation", then click on "Deaf & Auslan resources".

Or contact the authors Angela Dillon or Claire Morrision at TAFE SA on TTY (08) 82078806 or VOICE (08) 82078802.

Email: angela.dillon@tafesa.edu.au or claire.morrison@tafesa.edu.au

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9. LLNP Overview paper

DEEWR has released its Language, Literacy and Numeracy Program 2010-2013 "Overview Paper". It is available for download on http://www.deewr.gov.au/Skills/Programs/LLNP/Pages/news_OverviewPaper.aspx

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10. Unsubscribe

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