



F4 Curriculum update from the West

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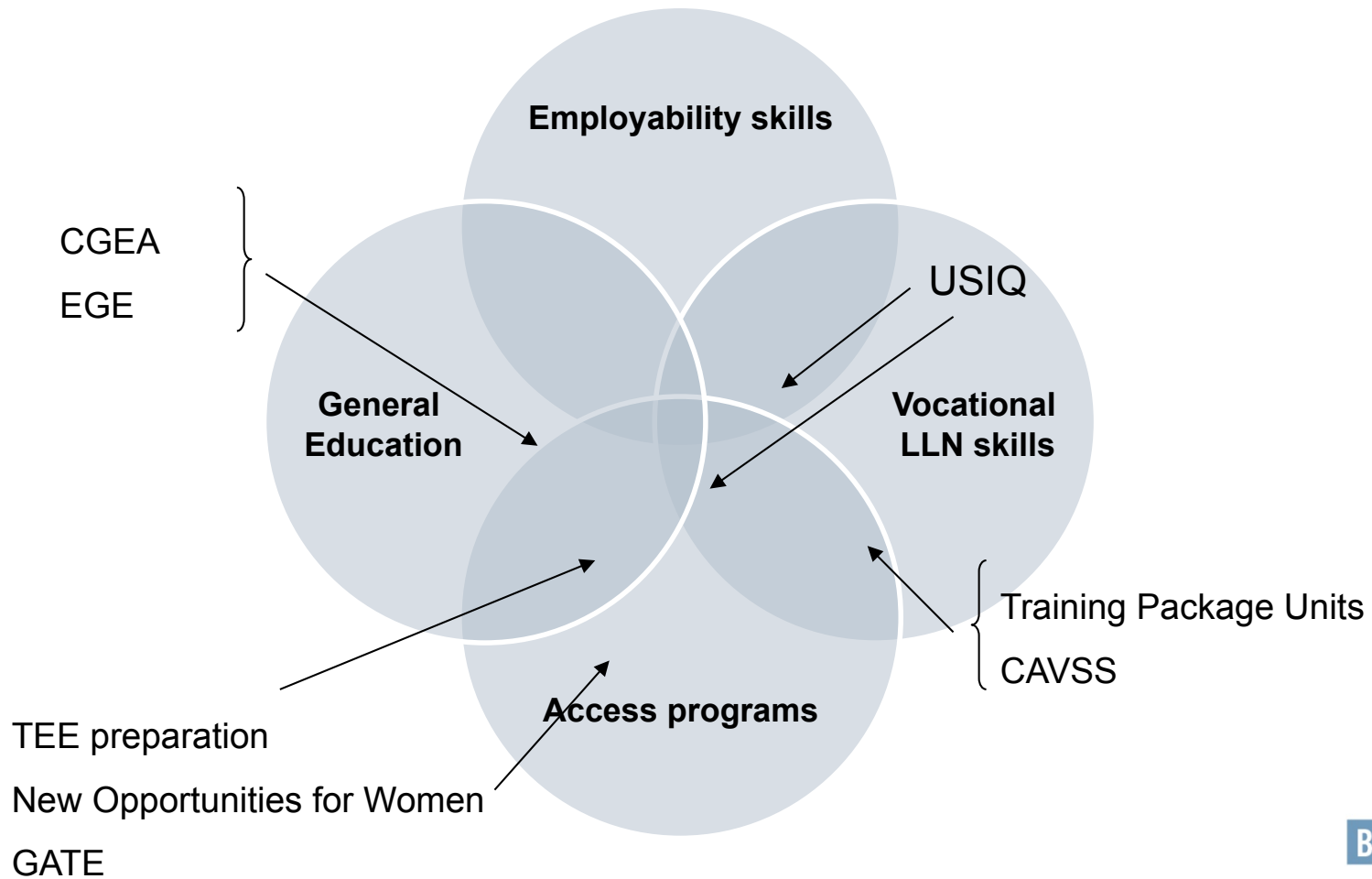


Who are you?

- Curriculum writers
- Work in agency supporting training
- Member of professional association
- Teach accredited courses
- Teach LLN in Training Package context
- Have never seen an accredited course

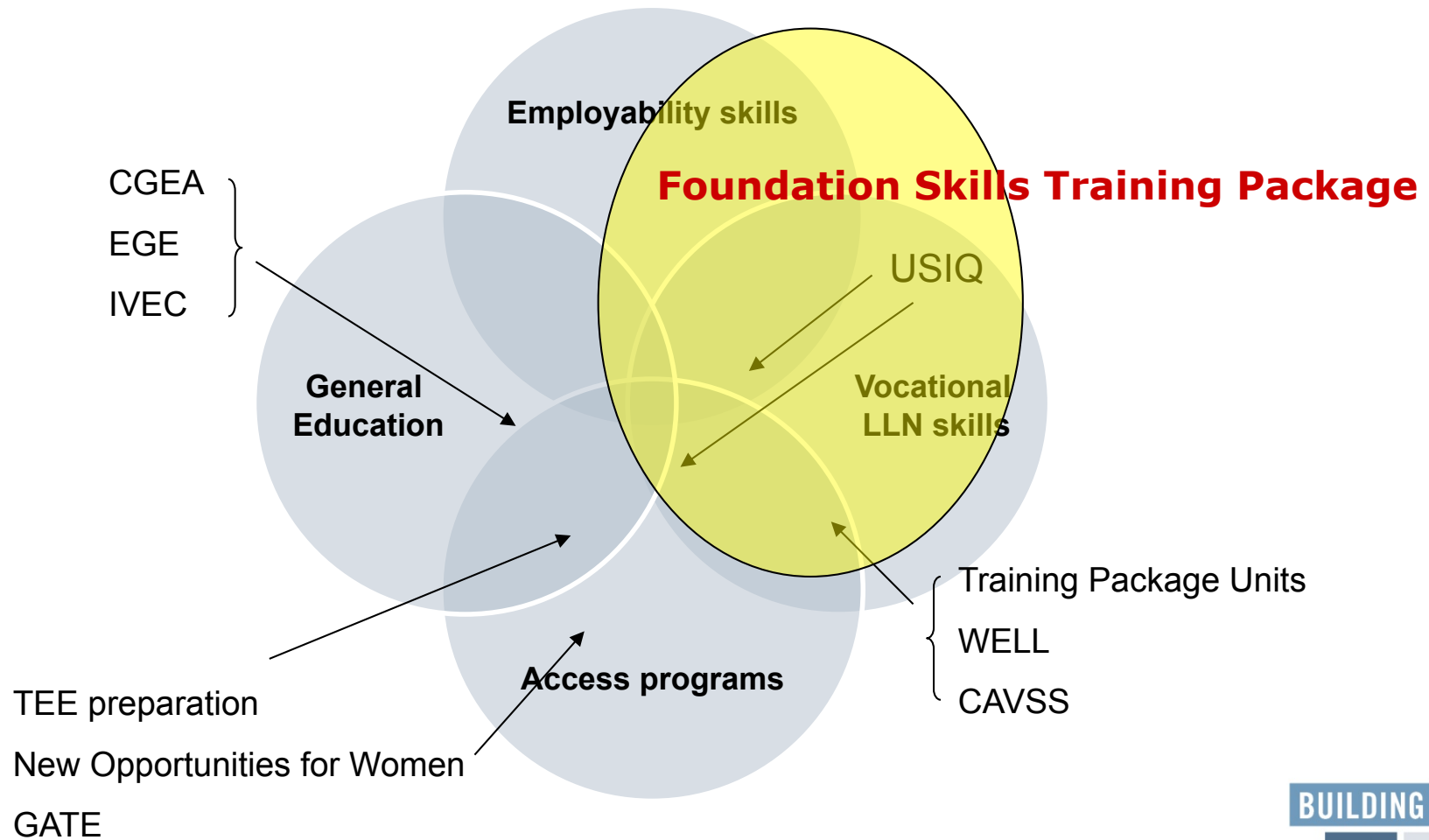


Foundation Skills – WA (2015)





Foundation Skills – WA





Foundation Skills Training Package

IBSA developed

- Bank of units
- Three Qualifications
- Suggested study patterns
- Companion volume
- Based on streamlined TP model



The big issues for WA

We aim to

- Maintain accredited courses we want to keep
- Access appropriately skilled staff (not just Cert IV TAE)



CAVSS

Course in Applied Vocational Study Skills

- Accredited to 31/10/2016
 - Commence review end 2015
- CAVSS in national reports
 - NVEAC http://www.nveac.natese.gov.au/__data/assets/pdf_file/0004/54355/WA_CAVSS.
 - UTS <http://www.rilc.uts.edu.au/pdfs/working-together-report.pdf>
 - Skills Australia
 - IBSA



USIQ

Underpinning Skills for Industry Qualifications

- Accreditation expires **30/04/2017**
 - Commence re-accreditation mid 2016
 - Needs evidence of quality uses, quality outcomes
 - Beyond the learning centre model
 - The power of non-assessable teaching/learning



Access courses

Challenger Institute is re-accrediting
Western Australian owned courses

- ❑ Gaining Access to Training and Employment
- ❑ New Opportunities for Women
- ❑ Leadership Development



CGEA

Certificates in General Education for Adults

Victorian University reaccredited to:

- Next accreditation mid 2018?
- Provides credentialled LLN levels in many locations



EGE

Entry to General Education for Adults

- Accreditation expires August 2017
 - Match to pre-level 1 in ACSF
 - Electives designed for prison delivery
 - Opportunity to add more to provide rich learning contexts for adults with basic literacy and numeracy skills



Cert III Aboriginal Liaison

New course

- Seeking pilot site
- Based on Tracks to Two-Way Learning (train the trainer)
- Designed to improve outcomes for Aboriginal people



Problem solving

- Brainstorm problems with curriculum we are experiencing right now
- Make a small group two to four
- Select one
- Solve the problem Jason Clarke style