

EMBEDDING LLN IN VET TRAINING

TAFESA

National Adult Language, Literacy and Numeracy Assessment Conference

Adelaide, 2015

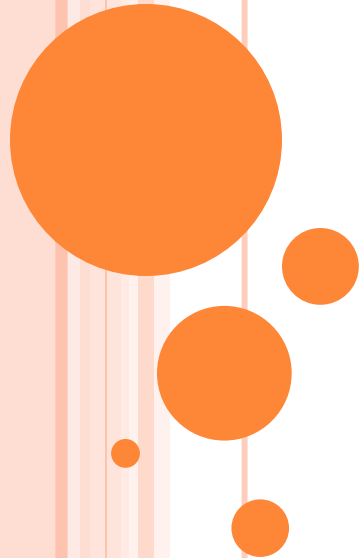
OVERVIEW

- **What is Applied Learning Model (ALM)**
- **Background**
- **2013 PILOT ALM -Success**
 - 4 vocational courses across 4 campuses and involving 119 students.
 - 73% students increased in LLN levels
 - 75% vocational lecturers reported increased pass rate and 50% reported increased retention rate.
 - 76.7% students agreed the extra LLN support had been valuable
- **Video of ALM pilot in Retail**



HOW ALM WORKS

- **Planning**
- **Profiling for learning needs**
- **Delivery methods**
- **Assessment**



KEY FEATURES AND ISSUES

Key features:

- The collaboration between LLN and VET lecturers
- The customisation of LLN resources and delivery

Issues:

- VET lecturers' awareness of ALM
- Students' awareness of own needs and willingness to participate
- Students not happy about their enrolment record showing a “lower” level qualification

GARY – LLN LECTURER

Course: various Trades

Methodologies: innovative practices, e.g. stand-alone delivery, one-on-one support, blended delivery

Key insights/challenges/success:

- Student participation
- Rapport and trust building
- VET program paying for one-on-one tutoring
- Long term partnership established with VET lecturers

MAX LORENZIN – LLN LECTURER

Courses: Diploma of Screen & Media, Certificates I&II in Information, Digital Media and Technology, Certificate III in Light Vehicle Mechanical Technology & Heavy Commercial Vehicle Mechanical Technology, Certificate II in Building and Construction

Methodologies:

- Blended
- Team teaching
- Learning needs profiling
- Support sessions

Key insights:

- Highlighted relevance
- Direct application of skills
- Value adding/problem solving
- Prompt learning

Challenges:

- Timing & time constraints
- Diversity of abilities

TONY DYSON – VET TRAINER

Course: Diploma of Screen & Media

Experience with ALM:

Challenges in the course:

- Diversity and large intake
- Time constraints vs course demands
- Broad range of skills required

Benefits of ALM involvement:

- Higher completion rates
- Support team work
- Increased students and lecturers' satisfaction

JEN ZHAO – LLN LECTURER

Courses: Diploma in Children's Services, Certificate III in Children's Services, Certificate in Police Studies, Certificate III in Aged Care, Certificate III in Tourism

Methodologies:

- learning needs profiling
- blended
- support via emails
- individual/small group LLN sessions

Key insights:

- Much enhanced relevance of LLN support to VET students
- Improved effectiveness of directly contextualised LLN support
- Great support from the VET trainers

Challenges:

- Student participation
- High demand for LLN support

REBECCA MEDHURST – VET TRAINER

Course: Certificate III in Police Studies

Experience with ALM:

LLN Challenges in the course:

- Language rich
- Diversity
- Resource challenges

After having ALM in the course:

- Workload
- Increased confidence
- Developing skills
- Effectiveness

Q & A

