EMBEDDING LLN in VET TRAINING

TAFESA

National Adult Language, Literacy and Numeracy Assessment Conference

Adelaide, 2015
OVERVIEW

- What is Applied Learning Model (ALM)

- Background

- 2013 PILOT ALM - Success
  - 4 vocational courses across 4 campuses and involving 119 students.
  - 73% students increased in LLN levels
  - 75% vocational lecturers reported increased pass rate and 50% reported increased retention rate.
  - 76.7% students agreed the extra LLN support had been valuable

- Video of ALM pilot in Retail
Problem
A large Percentage of retail Students have low level LLN
How ALM Works

- Planning
- Profiling for learning needs
- Delivery methods
- Assessment
**KEY FEATURES AND ISSUES**

Key features:
- The collaboration between LLN and VET lecturers
- The customisation of LLN resources and delivery

Issues:
- VET lecturers’ awareness of ALM
- Students’ awareness of own needs and willingness to participate
- Students not happy about their enrolment record showing a “lower” level qualification
**Gary – LLN Lecturer**

**Course:** various Trades

**Methodologies:** innovative practices, e.g. stand-alone delivery, one-on-one support, blended delivery

**Key insights/challenges/success:**
- Student participation
- Rapport and trust building
- VET program paying for one-on-one tutoring
- Long term partnership established with VET lecturers
MAX LORENZIN – LLN LECTURER

Courses: Diploma of Screen & Media, Certificates I&II in Information, Digital Media and Technology, Certificate III in Light Vehicle Mechanical Technology & Heavy Commercial Vehicle Mechanical Technology, Certificate II in Building and Construction

Methodologies:
- Blended
- Team teaching
- Learning needs profiling
- Support sessions

Key insights:
- Highlighted relevance
- Direct application of skills
- Value adding/problem solving
- Prompt learning

Challenges:
- Timing & time constraints
- Diversity of abilities
Tony Dyson – VET Trainer

Course: Diploma of Screen & Media

Experience with ALM:

Challenges in the course:
- Diversity and large intake
- Time constraints vs course demands
- Broad range of skills required

Benefits of ALM involvement:
- Higher completion rates
- Support team work
- Increased students and lecturers’ satisfaction
JEN ZHAO – LLN LECTURER

Courses: Diploma in Children’s Services, Certificate III in Children’s Services, Certificate in Police Studies, Certificate III in Aged Care, Certificate III in Tourism

Methodologies:
• learning needs profiling
• blended
• support via emails
• individual/small group LLN sessions

Key insights:
• Much enhanced relevance of LLN support to VET students
• Improved effectiveness of directly contextualised LLN support
• Great support from the VET trainers

Challenges:
• Student participation
• High demand for LLN support
Rebecca Medhurst – VET trainer

Course: Certificate III in Police Studies

Experience with ALM:
LLN Challenges in the course:
• Language rich
• Diversity
• Resource challenges

After having ALM in the course:
• Workload
• Increased confidence
• Developing skills
• Effectiveness
Q & A