



NATIONAL FOUNDATION SKILLS STRATEGY PROJECT

Progressing the National Foundation Skills Strategy for Adults

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What are foundation skills?

English language, literacy and numeracy (LLN) – listening, speaking, reading, writing, digital literacy and use of mathematical ideas; and

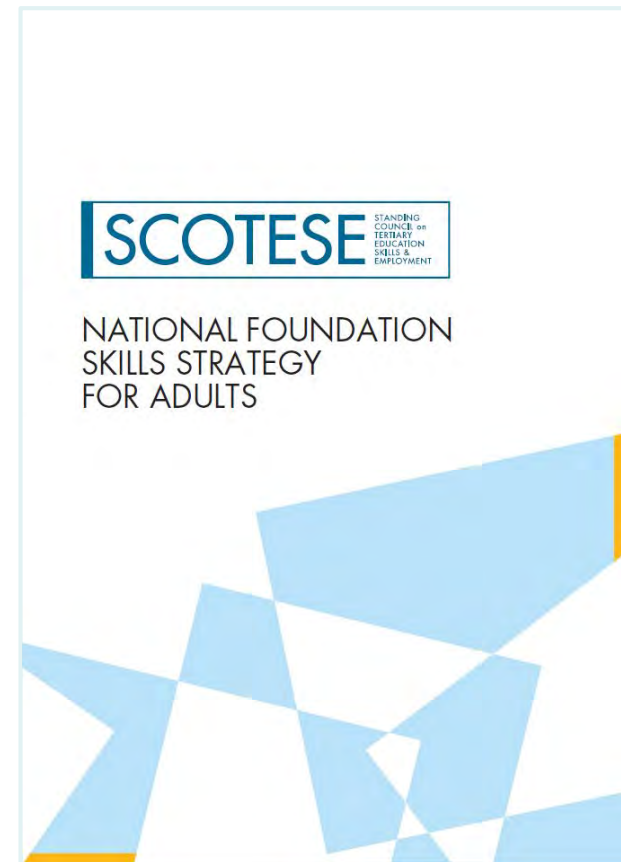
Employability skills, such as collaboration, problem solving, self-management, learning and information and communication technology (ICT) skills required for participation in modern workplaces and contemporary life.

National Foundation Skills Strategy for Adults, 2012

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National Foundation Skills Strategy for Adults

- ▶ *By 2022, at least two thirds of working age Australians will have the literacy and numeracy skills needed to take full advantage of opportunities afforded by the new economy.*
- ▶ Literacy and numeracy skills at level 3 or above (on scale from OECD Adult Literacy and Life Skills Survey)



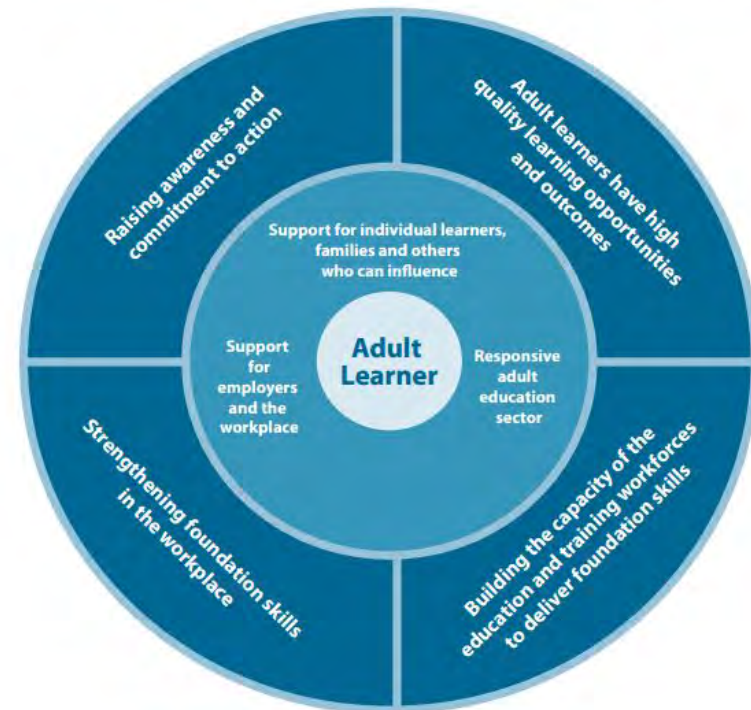
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National actions

Four priority areas for action:

1. Raising awareness and commitment to action
2. Adult learners have high quality learning opportunities and outcomes
3. Strengthening foundation skills in the workplace
4. Building the capacity of the education and training workforces to deliver foundation skills

DIAGRAM 1: COMPONENTS OF THE NATIONAL FOUNDATION SKILLS STRATEGY FOR ADULTS



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Funded activity

- ▶ Foundation Skills Workforce Development Project 2013
 - ▶ Workshops
 - ▶ Workforce development projects
 - ▶ Practitioner Champions Network
 - ▶ Scoping professional standards
 - ▶ Stakeholder engagement
- ▶ National Foundation Skills Strategy Project 2014-15
 - ▶ Practitioner Community of Practice
 - ▶ Workplace Champions
 - ▶ Scoping professional standards
 - ▶ Ongoing stakeholder engagement – e-newsletter



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2014-15 Foundation Skills Community of Practice

16 members from diverse education and training environments

- ▶ Share information on foundation skills initiatives and professional development activities within the education and training sectors
- ▶ Support professional development within their own networks
- ▶ Build awareness and capability to address foundation skills within their own organisations
- ▶ Provide advice to the National Foundation Skills Strategy Project
- ▶ Conduct small-scale, funded projects to support identified practitioner needs.

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Workplace Champions

Pilot: to identify effective approaches for raising employer awareness of foundation skills

- ▶ Honorary role for 5-6 employers across industry sectors and locations
- ▶ Act as ambassadors, sharing knowledge and experience with other employers via industry events and communication channels

Timelines:

- ▶ Consultation and nomination process – September
- ▶ Champions announced – mid-October
- ▶ Champion activity – Nov 2014 - May 2015

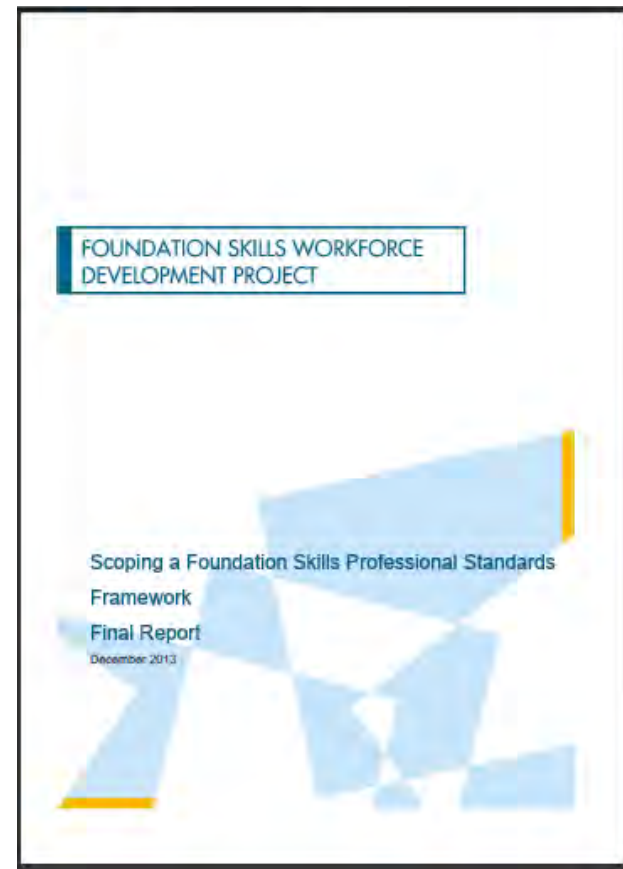
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Scoping Professional Standards

Five main recommendations

1. Qualification stocktake
2. Professional role surveys
3. Practitioner narratives
4. Model development
5. Partnership guidelines

<http://www.statedevelopment.sa.gov.au/upload/NFSS/FSPS%20framework%20final%20report.pdf>





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2014-15 Scoping professional standards

- ▶ Research to identify and qualify professional practice in foundation skills
 - ▶ Stocktake of qualifications to identify existing credentials
 - ▶ Collection of stories from the field to explore career pathways and development opportunities
 - ▶ NCVET-led compilation of quantitative research to understand practitioner skills and experience
 - ▶ Validation workshops to share collaborative practice and options for ongoing professional development
- ▶ Consolidation of findings will contribute to recommendations on developing a Framework schema

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Stories from the Field

- ▶ Storytelling as a professional development activity
- ▶ Listening is as important as the telling
- ▶ Reflection is critical
- ▶ Use questions as a springboard

Lunch time activity today



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Online survey – we want to know who you are

- ▶ Source of current data about those who are teaching or helping people develop their foundation skills
- ▶ Launch in time for ACAL conference
- ▶ Open until December 19
- ▶ Seeking wide distribution across all sectors and delivery environments

NCVER stand in display
area





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Mud map of connections

Help us scope the field/s and identify key stakeholders

Think about:

- ▶ How do your roles and activities relate to foundation skills?

Draw:

- ▶ How are you connected to others who deliver in this area?
- ▶ Where do you go for information and advice? Who are your informants, supporters, collaborators and advisors?

Tell us:

- ▶ What's missing in the network of connections?



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Opportunities for involvement

- ▶ Connecting with Community of Practice members
- ▶ Promoting and gathering practitioner stories
- ▶ Promoting and contributing to practitioner survey
- ▶ Subscribing to e-newsletter
- ▶ Sharing information on project progress and outcomes with others.

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2014-15 National Foundation Skills Strategy Project

- ▶ Project website and newsletter:
 - ▶ Website: www.statedevelopment.sa.gov.au/nfs
- ▶ Project contacts:
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