Aboriginal Driver

Driving as the vehicle for learner engagement

Jan Levy, Natalie Hannah and Kirsten Elliott
Driver
s

Aboriginal Driver Education Candidates

General Education Participants

Student photos removed

Student photos removed
Driver Education Candidates

**Gain confidence**
- to learn knowledge and skills to gain their Ls
- to interact with others
- to use the computer

**Develop and practice**
- knowledge: the rules and regulations
- and skills: reading, remembering, measuring
- operating the technology

**Fulfil obligations**
- eligibility to apply
- study requirements
- self, family, community, work
Destination

Access

Eligibility

Confidence

NSW Driver Knowledge Test
NSW Driver Knowledge Test

NSW DKT: Online
Approx. 500 questions

Tested on 45
• 15 General Knowledge
• 20 Road Safety
• 10 Signs
Test Drive : NSW Driver Knowledge Test

TASK ONE

Instructions to candidate: Circle the correct answer for each of the following four questions.

S104 - Traffic Signs
1. What does this sign mean?
   A) Road narrows ahead, slow down and prepare for a change in traffic conditions.
   B) Form one lane of traffic.
   C) Merging traffic, give way to your right.

S101 B - Traffic signs
2. When you see this sign you —
   A) Must not stop your vehicle at the kerb during the times shown.
   B) Must not stop here at any time.
   C) May stop at any time to pick up or drop off passengers.

G1016 - General Knowledge
3. How close can you park to another vehicle when parked parallel to the kerb?
   A) You must leave at least 1 metre from front and back.
   B) You must leave at least 2 metres from the front only.
   C) You must leave at least 3 metres from both front and back.

AD034 - Alcohol and Drugs
4. On Thursday, Friday and Saturday nights, how many serious crashes involve alcohol?
   A) About 50%.
   B) About 30%.
   C) About 10%.

Answers to be reviewed at the end of the workshop.
Example Question

SI045: 1. What does this sign mean?

A) Road narrows ahead, slow down and prepare for a change in traffic conditions.

B) Form one lane of traffic.

C) Merging traffic, give way to your right.
# Keys to Access

<table>
<thead>
<tr>
<th>Content (Knowledge)</th>
<th>Core (Skills)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signs</td>
<td>Oral Communication (Language)</td>
</tr>
<tr>
<td>General Knowledge</td>
<td>• Specialised vocabulary</td>
</tr>
<tr>
<td>Road Safety</td>
<td>• Language structure</td>
</tr>
<tr>
<td></td>
<td>Numeracy</td>
</tr>
<tr>
<td></td>
<td>Reading</td>
</tr>
<tr>
<td></td>
<td>Learning</td>
</tr>
</tbody>
</table>
Learner Driver Knowledge Course

8 weeks, 2 hours per week

Face to face

Small groups

Interactive

Visual, Aural, Kinaesthetic

Access to additional 1:1 online practice

Pathway to ‘Licensed and On the Road’
Signs
Language

- crest
- fatigue
- provisional
- parallel
- impede
- adjacent
- ford
- close
Measurement
## Learner Driver ACCESS

<table>
<thead>
<tr>
<th>Content (Knowledge)</th>
<th>Core (Skills)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Signs</strong></td>
<td><strong>Oral Communication (Language)</strong></td>
</tr>
<tr>
<td>~ Colours, shapes, symbols, abbreviated text.</td>
<td>• Specialised vocabulary</td>
</tr>
<tr>
<td><strong>General Knowledge</strong></td>
<td>~ ahead, merging, change, give way,</td>
</tr>
<tr>
<td>~ Licensing system;</td>
<td>~ parallel, kerb, passengers, of/off</td>
</tr>
<tr>
<td>~ Road design: traffic conditions</td>
<td><strong>Language structure</strong></td>
</tr>
<tr>
<td><strong>Road Safety</strong></td>
<td>~ Modality: must, must not, may.</td>
</tr>
<tr>
<td>~ Alcohol and Drugs</td>
<td>~ Prepositions: at, during, to, from.</td>
</tr>
<tr>
<td>~ Fatigue and Defensive Driving</td>
<td><strong>Numeracy</strong></td>
</tr>
<tr>
<td>~ Intersections</td>
<td>~distance: metre; speed: 25 km/h</td>
</tr>
<tr>
<td>~ Seatbelts</td>
<td>~ fractions/ percentages</td>
</tr>
<tr>
<td>~ Pedestrians</td>
<td>~ shapes and angles; colours.</td>
</tr>
<tr>
<td><strong>Reading</strong></td>
<td><strong>Learning</strong></td>
</tr>
<tr>
<td>~symbols, colour, shape, abbreviated text.</td>
<td>~connecting to personal experience</td>
</tr>
<tr>
<td><strong>Learning</strong></td>
<td>~asking questions, checking,</td>
</tr>
<tr>
<td>~connecting to personal experience</td>
<td>~ applying knowledge, practice and review.</td>
</tr>
</tbody>
</table>
Afternoon Tea
What is a standard drink?

How will drinking alcohol affect driving?
Impacts of Alcohol

Impact on perception

Impact on blood alcohol levels
Driver Knowledge-ON BOARD
Test Drive: NSW Driver Knowledge Test

TASK ONE

Instructions to candidate: Circle the correct answer for each of the following four questions.

SM55 – Traffic Signs
1. What does this sign mean?
A) Road narrows ahead, slow down and prepare for a change in traffic conditions.
B) Form one lane of traffic.
C) Merging traffic, give way to your right.

SM55 – Traffic Signs
2. When you see this sign you –
A) Must not stop your vehicle at the kerb during the times shown.
B) Must not stop here at any time.
C) May stop at any time to pick up or drop off passengers.

CGO16 – General Knowledge
3. How close can you park to another vehicle when parked parallel to the kerb?
A) You must leave at least 1 metre front and back.
B) You must leave at least 2 metres from the front only.
C) You must leave at least 3 metres front and back.

AD01A – Alcohol and Drugs
4. On Thursday, Friday and Saturday nights, how many serious crashes involve alcohol?
A) About 50%.
B) About 50%.
C) About 10%.

Answers to be reviewed at the end of the workshop.
Question 1: SI045 - Traffic Signs. What does this sign mean?

A) Road narrows ahead, slow down and prepare for a change in traffic conditions.

B) Form one lane of traffic.

C) Merging traffic, give way to your right.
Question 2: SI018 – Traffic Signs

When you see this sign you -

(A) Must not stop your vehicle at the kerb during the times shown.

(B) Must not stop here at any time.

(C) May stop at any time to pick up or drop off passengers.
Question 3: CG016 – General Knowledge

How close can you park to another vehicle when parked parallel to the kerb?

(A) You must leave at least 1 metre front and back.

(B) You must leave at least 2 metres from the front only.

(C) You must leave at least 3 metres front and back.
Question 4: AD034 – Alcohol and Drugs

On Thursday, Friday and Saturday nights, how many serious crashes involve alcohol?

(A) About 50%.

(B) About 30%.

(C) About 10%.
Congratulations, you have passed the On-line Demonstration Driver Knowledge Test. To maintain your good knowledge of road safety and keep up-to-date with changes in road rules, please read the latest handbooks regularly. The handbooks are available from the RTA website (www.rta.nsw.gov.au) or can be purchased from a motor registry.

<table>
<thead>
<tr>
<th>General Knowledge</th>
<th>15 / 15</th>
<th>20 / 20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Road Safety Essentials</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fatigue and Defensive Driving</td>
<td>2 / 2</td>
<td></td>
</tr>
<tr>
<td>Intersections</td>
<td>2 / 2</td>
<td></td>
</tr>
<tr>
<td>Negligent Driving</td>
<td>2 / 2</td>
<td></td>
</tr>
<tr>
<td>Pedestrians</td>
<td>2 / 2</td>
<td></td>
</tr>
<tr>
<td>Seat Belts/RestRAINTS</td>
<td>3 / 3</td>
<td></td>
</tr>
<tr>
<td>Speed Limits</td>
<td>3 / 3</td>
<td></td>
</tr>
<tr>
<td>Traffic Lights</td>
<td>1 / 1</td>
<td></td>
</tr>
<tr>
<td>Traffic Lanes</td>
<td>1 / 1</td>
<td></td>
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<tr>
<td>Alcohol</td>
<td>3 / 3</td>
<td></td>
</tr>
<tr>
<td>Drugs</td>
<td>1 / 1</td>
<td></td>
</tr>
<tr>
<td>Traffic Signs</td>
<td>10 / 10</td>
<td></td>
</tr>
<tr>
<td>Regulatory Signs</td>
<td>5 / 5</td>
<td></td>
</tr>
<tr>
<td>Warning Signs</td>
<td>5 / 5</td>
<td></td>
</tr>
</tbody>
</table>

- Type of Test: CAR TEST
- Date: 22/08/2014
- Time: 11:14 AM to 11:40 AM
- Test Result: Pass

[Click here to view the Driver Knowledge Test (DRT) questions and description of the codes given here](#) (English only)
Positive Impact
Recommendation 95
Royal Commission into Aboriginal Deaths in Custody

“ That in jurisdictions where motor vehicle offences are a significant cause of Aboriginal imprisonment the factors relevant to such incidents be identified and, in conjunction with Aboriginal community organisations, programs be designed to reduce that incidence of offending.”
‘Licensed and On the Road’
Team
Over-Drive

- Extension and support
  ~ Place and personnel to support 1:1 practice and DKT at RMS

- ACE: an approved Work Development Organisation
  ~ Information and referral related to regaining licences due to fines and infringements

- Rostered hour long lessons with fully qualified driving instructors
  ~ Choice of 2 dual control driver training vehicles

- Community based – culturally respectful
  ~ Consult with community, deliver in remote locations, Aboriginal trainers and mentors
‘Licensed and On the Road’ Coverage
Thanks for sharing the drive

We welcome your feedback, queries, suggestions and connections about:

facilitating learning that supports core skill development through high-interest, content-based courses

Learner Driver Knowledge game development

‘Licensed and On the Road’
Aboriginal Driver Education program.

Kirsten, Natalie and Jan at ACE:
lismore@acecolleges.edu.au.