2014 Australian Council for Adult Literacy Conference
2 October Pre-conference Forum
3-4 October Conference
Crowne Plaza Surfers Paradise

QCAL

ACAL

Literacy: a learning spiral for life

Conference and Forum Registration Form

Your Details

First name # ....Family name # ....

Organisation # ....

This information will appear on your name tag

Postal address ....

Town .... State .... Postcode ....

Country ....

Phone (BH) (……) .... Mobile ....

Email ....

(this email address will be used for all correspondence)

Any special needs we should know about? ....

 ....

Membership

☐ QCAL ☐ ACAL	I am (or my organisation is) a financial member of this association and I agree to them confirming my current membership status.
(You can join now and take advantage of membership discounts, pro rata rates may apply). Join QCAL www.qcal.org.au or join ACAL www.acal.edu.au	

Method of payment

(*Registrations are not valid unless accompanied by payment or a purchase order.*)

☐ **Credit card and online** using Paymate secure services. Go to www.acal.edu.au/14conf/pay.htm

☐ **Cheque** made payable 'QCAL Queensland Council for Adult Literacy' to Box 938, Springvale South VIC 3172

☐ **Direct into our account** and advise QCAL of the payment.
Bank Account: Suncorp Bank 'Conference' BSB 484-799 Acct No. 604597788
Advise QCAL(info@acal.edu.au) of the payment quoting the participant's surname in the bank reference to allow correct attribution.

☐ Purchase order No. …………………………………………………...…… QCAL will send an invoice.

Pre-conference Forum Registration (Thursday, October 2, 2014)

The Forum registration fee includes the forum sessions, buffet lunch and afternoon tea.
See www.acal.edu.au/14conf/preconference.htm for details.

Forum registration (indicate one)

Member		Nonmember		Other	
Member** Early Bird#	CLOSED	Nonmember Early Bird#	CLOSED		
Member** Standard	$80 ☐	Nonmember Standard	$90 ☐	Forum Presenter (forum only)	$Nil ☐

Total payment for Forum only registration $.........
(see our cancellation policy)

Welcome to Country and reception for conference delegates, (Thursday evening, October 2, 2014 6.00pm)

Welcome to Country and reception for conference delegates (includes hot and cold canapés and two drinks per person (beer, wine, soft drink). Additional drinks at bar prices.)	$25 ☐

Conference Dinner – Poolside BBQ (Friday evening, October 3, 2014 7.15pm)

Conference Dinner - Poolside BBQ (full buffet, and includes two bottles of wine per table and extra drinks at bar prices).	$60 ☐

Total payment for social event $.........
(see our cancellation policy)

ABN and GST
ABN 21 746 706 223
QCAL is registered for GST.

Closing date
Registrations are due by **Monday, September 19, 2014.** Late registrations cannot be guaranteed a place.

Confirmation
You will receive an email acknowledgement within 48 hours of submitting your registration.

Payment
Registrations are not confirmed unless accompanied by either purchase order or payment (cheque, credit card, online or direct).

All fees are in Australian dollars and include GST.

Discounts
#Early Bird closes at **5.00pm AEST on Thursday, July 31, 2014.** Full payment is required by this date to get this discount.

** Member discounts apply to financial members of the ACAL (Australian Council of Adult Literacy) or QCAL (Queensland Council for Adult Literacy).

** Organisational members of ACAL can send up to 3 delegates at the members' rate.

Program
The program is subject to change without notice. The most up to date version will be on the conference website www.acal.edu.au/14conf/

Accommodation
Accommodation is the responsibility of the registrant. The conference website will have links to some local hotels and some may offer discounts for conference attendees.

QCAL

A C A L
Australian Council for Adult Literacy

Conference Registration

Registration fees include all conference sessions, conference pack, lunch, morning and afternoon tea. See www.acal.edu.au/14conf/ for details.

Two Day Conference Registration (Friday, Saturday, October 3 and 4, 2014)

(indicate one)

Member		Nonmember		Other	
Member** Early Bird #	CLOSED	Nonmember Early Bird #	CLOSED		
Member** Standard	$580 ☐	Nonmember Standard	$650 ☐	Conference Presenter (2 day)	$320 ☐

Total payment for Two Day Conference Registration $.........

(see our cancellation policy)

Conference Friday Only Registration

(indicate one)

Member		Nonmember		Other	
Member** Early Bird #	CLOSED	Nonmember Early Bird #	CLOSED		
Member** Standard	$340 ☐	Nonmember Standard	$375 ☐	Conference Presenter (1 day)	$180 ☐

Total payment for Friday only registration $.........

(see our cancellation policy)

Conference Saturday Only Registration

(indicate one)

Member		Nonmember		Other	
Member** Early Bird #	CLOSED	Nonmember Early Bird #	CLOSED		
Member** Standard	$340 ☐	Nonmember Standard	$375 ☐	Conference Presenter (1 day)	$180 ☐

Total payment for Saturday only registration $.........

(see our cancellation policy)

Total fee payable

                                        $.........

Session selection

Complete the next page.

To make informed session choices go to http://acal.edu.au/14conf/ and see Program Framework and Session Details for complete information about the program structure, single and double sessions, as well as session outlines and speaker background information.

Conference Secretariat

Email: info@acal.edu.au

Phone: (+61) 3 9546 6892

Fax; (+61) 3 8610 1061

Post: Box 938, Springvale South VIC 3172 Australia

For the latest information visit www.acal.edu.au/14conf/

QCAL
Queensland Council for Adult Literacy

ACAL
Australian Council for Adult Literacy

12/09/14 9:18 AM

Name ……………………………………………………..……………….

FRIDAY, OCTOBER 3

Session A

Choose a combination of 2 single sessions* OR one double session

- [ ] *A1 Maximise the Learning: Look for opportunity **AND** A4 Listening to our sector: towards embedded literacy
- [ ] *A1 Maximise the Learning: Look for opportunity **AND** A5 Measuring outcomes from LN programs
- [ ] *A1 Maximise the Learning: Look for opportunity **AND** A6 Enhancing speaking **AND** listening skills online
- [ ] *A2 'He was learning to read, but he wasn't learning to live' **AND** A4 Listening to our sector: towards embed lit.
- [ ] *A2 'He was learning to read, but he wasn't learning to live' **AND** A5 Measuring outcomes from LN programs
- [ ] *A2 'He was learning to read, but he wasn't learning to live' **AND** A6 Enhancing speaking & listening skills online
- [ ] *A3 Choosing effective teaching resources **AND** A4 Listening to our sector: towards embedded literacy
- [ ] *A3 Choosing effective teaching resources **AND** A5 Measuring outcomes from LN programs
- [ ] *A3 Choosing effective teaching resources **AND** A6 Enhancing speaking and listening skills online
- [ ] A7 Progressing the National Foundation Skills Strategy for Adults
- [ ] A8 Mixing it up - Integrating Literacy and Numeracy
- [ ] A9 Training numeracy teachers for the new FSK
- [ ] A10 The literacy learning spiral - three circles of interest

Session B

Choose a combination of 2 single sessions* OR one double session

- [ ] *B1 How We Learned to Love the FSK **AND** B4 Engaging Adult Learners in Project Based Learning
- [ ] *B1 How We Learned to Love the FSK **AND** B5 What is important when we teach adults to read?
- [ ] *B1 How We Learned to Love the FSK **AND** B6 Funny Numbers in Adult Literacy & Numeracy
- [ ] *B2 Health learning and adult literacy **AND** B4 Engaging Adult Learners in Project Based Learning
- [ ] *B2 Health learning and adult literacy **AND** B5 What is important when we teach adults to read?
- [ ] *B2 Health learning and adult literacy **AND** B6 Funny Numbers in Adult Literacy & Numeracy
- [ ] *B3 Creating contextualised assessments in SEE **AND** B4 Engaging Adult Learners in Project Based Learning
- [ ] *B3 Creating contextualised assessments in SEE **AND** B5 What is important when we teach adults to read?
- [ ] *B3 Creating contextualised assessments in SEE **AND** B6 Funny Numbers in Adult Literacy & Numeracy
- [ ] B7 Numeracy by measure
- [ ] B8 Having volunteer tutors to enhance learning
- [ ] B9 Aboriginal Driver Education: Driving as the vehicle for learner engagement
- [ ] B10 From Classroom to Workplace

Session C

Choose one single sessions

- [ ] C2 Reclaiming Adult Literacy & Numeracy Practitioner Identity - consider ACAL's draft Prof Profile statements
- [ ] C3 Why e-learning is in need of a facelift
- [ ] C4 An approach to the learning/teaching of spelling online
- [ ] C5 Using extended continuous text with beginner readers
- [ ] C6 Swimming not drowning - Resilience as a key determinant of success for ATSI Pre-Tertiary Students
- C7 Engaging Adult Learners in Project Based Learning now B4

SATURDAY, OCTOBER 4

Session D Choose a combination of 2 single sessions* OR one double session

- [ ] *D1 Sharing knowledge and experience – the NFS COP **AND** D4 Spiralling into Digital Literacy - challenges & possibilities
- [ ] *D1 Sharing knowledge and experience – the NFS COP **AND** D4 Spiralling into Digital Literacy - challenges & possibilities
- [ ] *D1 Sharing knowledge and experience – the NFS COP **AND** D6 A grammar refresher . . . anyone?
- [ ] *D2 Connecting with students' home languages **AND** D4 Spiralling into Digital Literacy - challenges & possibilities
- [ ] *D2 Connecting with students' home languages **AND** D5 Towards a Predictive Model for Texting Fluency
- [ ] *D2 Connecting with students' home languages **AND** D6 A grammar refresher . . . anyone?
- [ ] *D3 Teachers as learners; Teachers as leaders **AND** D4 Spiralling into Digital Literacy - challenges & possibilities
- [ ] *D3 Teachers as learners; Teachers as leaders **AND** D5 Towards a Predictive Model for Texting Fluency
- [ ] *D3 Teachers as learners; Teachers as leaders **AND** D6 A grammar refresher . . . anyone?
- [ ] D7 Teaching language through song
- [ ] D8 E-learning for engagement - practical strategies
- [ ] D9 Higher Order Thinking Skills **AND** the Adult Learner
- [ ] D10 A Finer Grained Assessment for Literacy Learners

Session E

Choose a combination of 2 single sessions* OR one double session

- [ ] *E1 Learning Everyday Law, Language and Values **AND** E4 Embedding LLN into small training providers
- [ ] *E1 Learning Everyday Law, Language and Values **AND** E5 The Literacy **AND** Numeracy of SEE
- [ ] *E1 Learning Everyday Law, Language and Values **AND** E6 Indigenous Student Newspaper Project
- [ ] *E2 Expand your training approach: top training methods? **AND** E4 Embedding LLN into small training providers
- [ ] *E2 Expand your training approach: top training methods? **AND** E5 The Literacy **AND** Numeracy of SEE
- [ ] *E2 Expand your training approach: top training methods? **AND** E6 Indigenous Student Newspaper Project
- [ ] *E3 Cuba's 'Yes I Can' in Australia. Three Years On **AND** E4 Embedding LLN into small training providers
- [ ] *E3 Cuba's 'Yes I Can' in Australia. Three Years On **AND** E5 The Literacy and Numeracy of SEE
- [ ] *E3 Cuba's 'Yes I Can' in Australia. Three Years On **AND** E6 Indigenous Student Newspaper Project
- [ ] E7 Using screencasts to enhance information and academic literacy skills in vocational learners
- [ ] E8 The experience of women of Western Sydney returning to work
- [ ] E9 Unravelling and addressing the English spelling and pronunciation conundrum
- [ ] E10 Transforming ideas into action when Foundation Skill needs are identified

Session F

Choose one single session

- [ ] F1 Literacy and /or numeracy at work, a success story abt Aboriginal Health Practitioners & workforce engagement
- [ ] F2 The Silent Revolution, operational policy settings that support providers of embedded literacy and numeracy
- [ ] F3 From ACSF to Vanuatu National Adult LLN Framework: a journey
- [ ] F4 Exploring vocational teacher emerging LLN identities: Who am I to tell them it's a spelling mistake?
- [ ] F6 State Library of Queensland's Libraries for Literacy Framework Review