

LOCAL PRACTICES



Hosted by the NSW Adult
Literacy and Numeracy Council



GLOBAL CONTEXTS

SYDNEY SEPT 30 - OCT 2



Personalised Learning Environments (PLEs) for the Language Literacy & Numeracy (LLN)

Ann Leske: LLN In-Sight **classroom**

Jacqueline Bates: Labyrinth Creative
Learning

Embedding LLN in vocational and workplace training

Context: Personalised Learning Environments (PLE)

PLEs to support LLN learners

- Introduction
- Ann Leske: The LLN classroom context
 - Foundation Skills
 - Embedding LLN & VET
- Jacqueline Bates: Personalised Learning Environments
 - Personal Learning Environments explained
 - Why social learning?



Language Literacy and Numeracy

- Teaching
- Targeted projects

TAFENSW Riverina Institute
Wagga Wagga

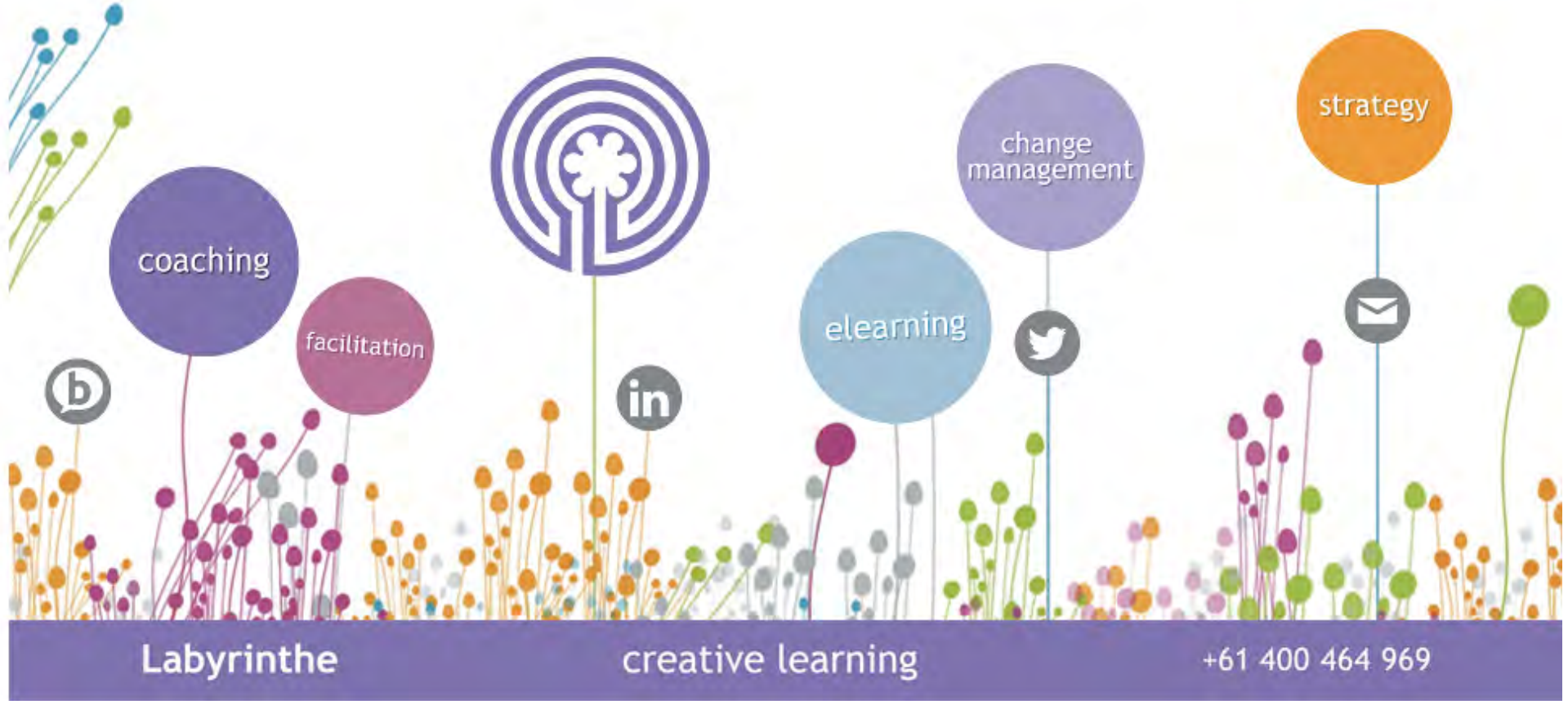


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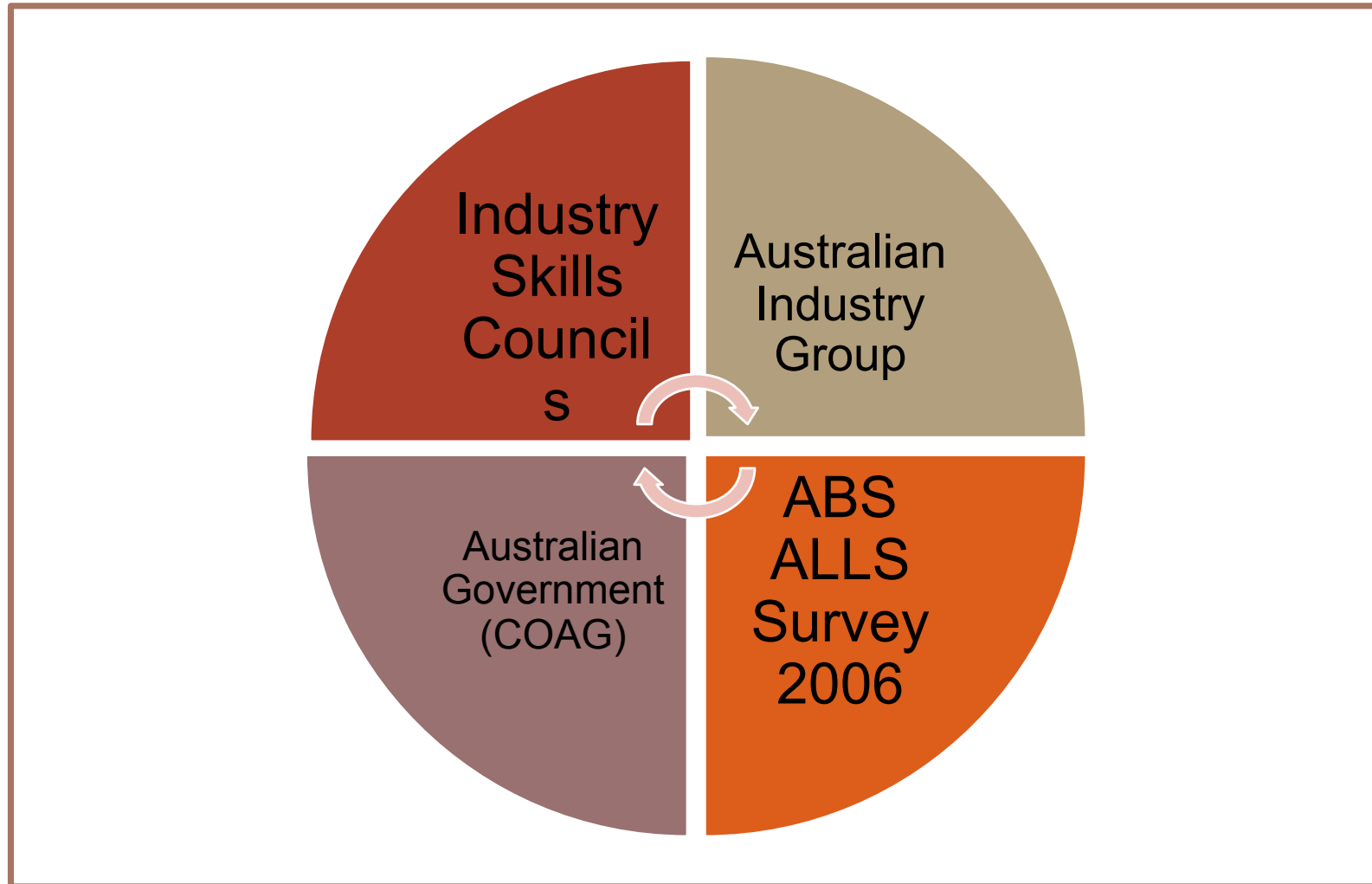




Embedding LLN and VET under the Spotlight

**LLN + Vocational skills taught
together**

Driving forces behind the Australian Government National Foundation Skills Strategy for Adults 2012



Foundation Skills

Australian Core Skills Framework	Employability Skills	Digital Technology
Learning	Communication	
Numeracy	Teamwork	
Reading	Problem solving	
Writing	Initiative and enterprise	
Oral communication	Planning and organising	
	Self management	
	Learning	



**Foundation Skills Training
Package FSK 2013**

Embedding LLN relates to how literacy and numeracy teaching is organised

- **One size does not fit all** (Zepke 2011, Rogers and Kramer, 2008))
- **'Embedding' is not understood in just one way**
(Casey et al 2006)
- **Needs to be 'built in' not 'bolted on' to programs**
(Zepke 2011, p. 175 referring to Millar and Falk 2002, Wickert and McGuirk 2005; Rogers and Kramer 2008)
- **Conception of literacy and numeracy makes a**

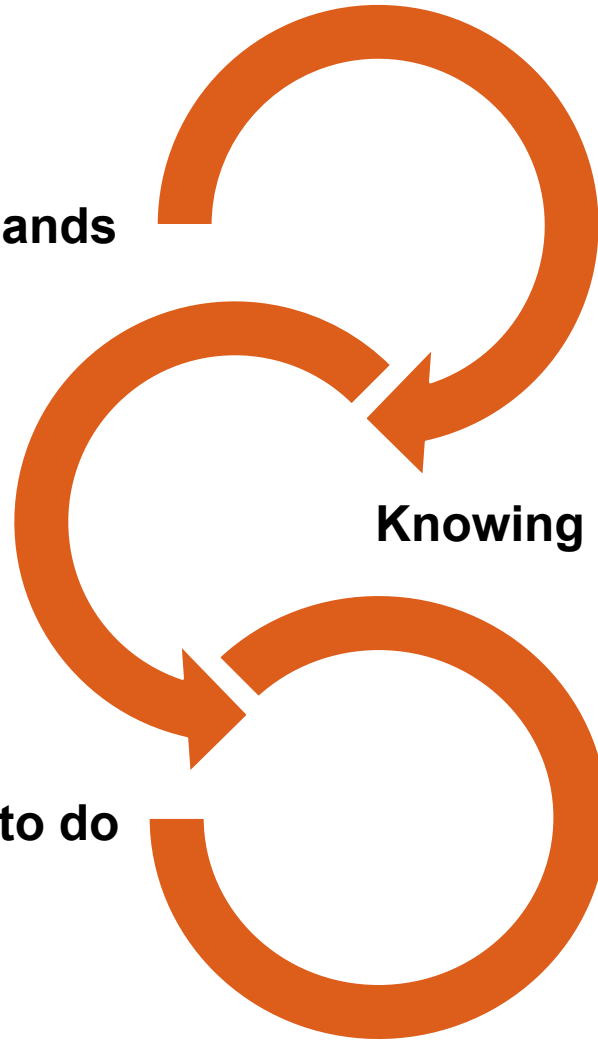
Human capital approach	Social practice approach
Functional skills	Critical, social, human capital focus at same time - functional skills are one element



Knowing the LLN demands

Knowing the learners' LLN goals

Knowing what to do



What is a Personal Learning Environment?

"The term personal learning environment (PLE) describes the tools, communities, and services that constitute the individual educational platforms learners use to direct their own learning and pursue educational goals."

(EDUCAUSE, ELI, 2009)

<http://net.educause.edu/ir/library/pdf/ELI7049.pdf>

Why PLE's for Language, Literacy and Numeracy?

"Literacy skills for the twenty-first century are skills that enable participation in the new communities emerging within a networked society.

They enable students to exploit new simulation tools, information appliances and social networks; they facilitate the exchange of information between diverse communities and the ability to move easily across different media platforms and social networks."

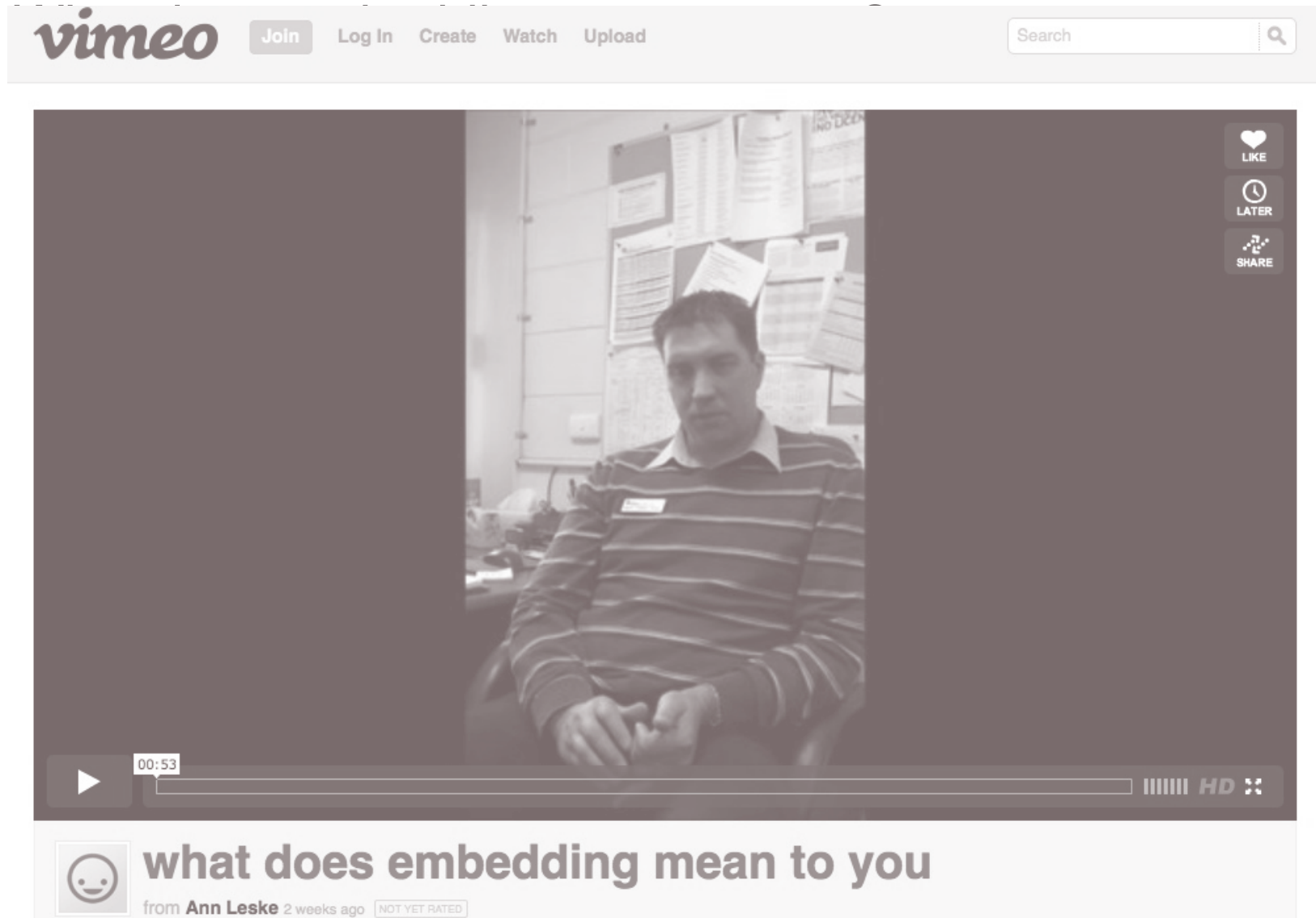
(Jenkins et al, 2006, p. 55)

http://www.curriculumsupport.education.nsw.gov.au/literacy/assets/pdf/packages/tech_lit_learn.pdf



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presentation

PLEs in Practice



The image shows a screenshot of a Vimeo video player. At the top, the Vimeo logo is on the left, and navigation links for 'Join', 'Log In', 'Create', 'Watch', and 'Upload' are in the center. A search bar is on the right. The video player itself shows a man in a striped sweater sitting in an office with a bulletin board in the background. On the right side of the video player, there are three icons: a heart for 'LIKE', a clock for 'LATER', and a share icon for 'SHARE'. At the bottom of the video player, there is a play button, a progress bar showing '00:53', and a volume icon. Below the video player, the title 'what does embedding mean to you' is displayed, followed by 'from Ann Leske 2 weeks ago' and a 'NOT YET RATED' badge.

[What does embedding mean to you?](#)

PLEs in Practice

vimeo Join Log In Create Watch Upload Search

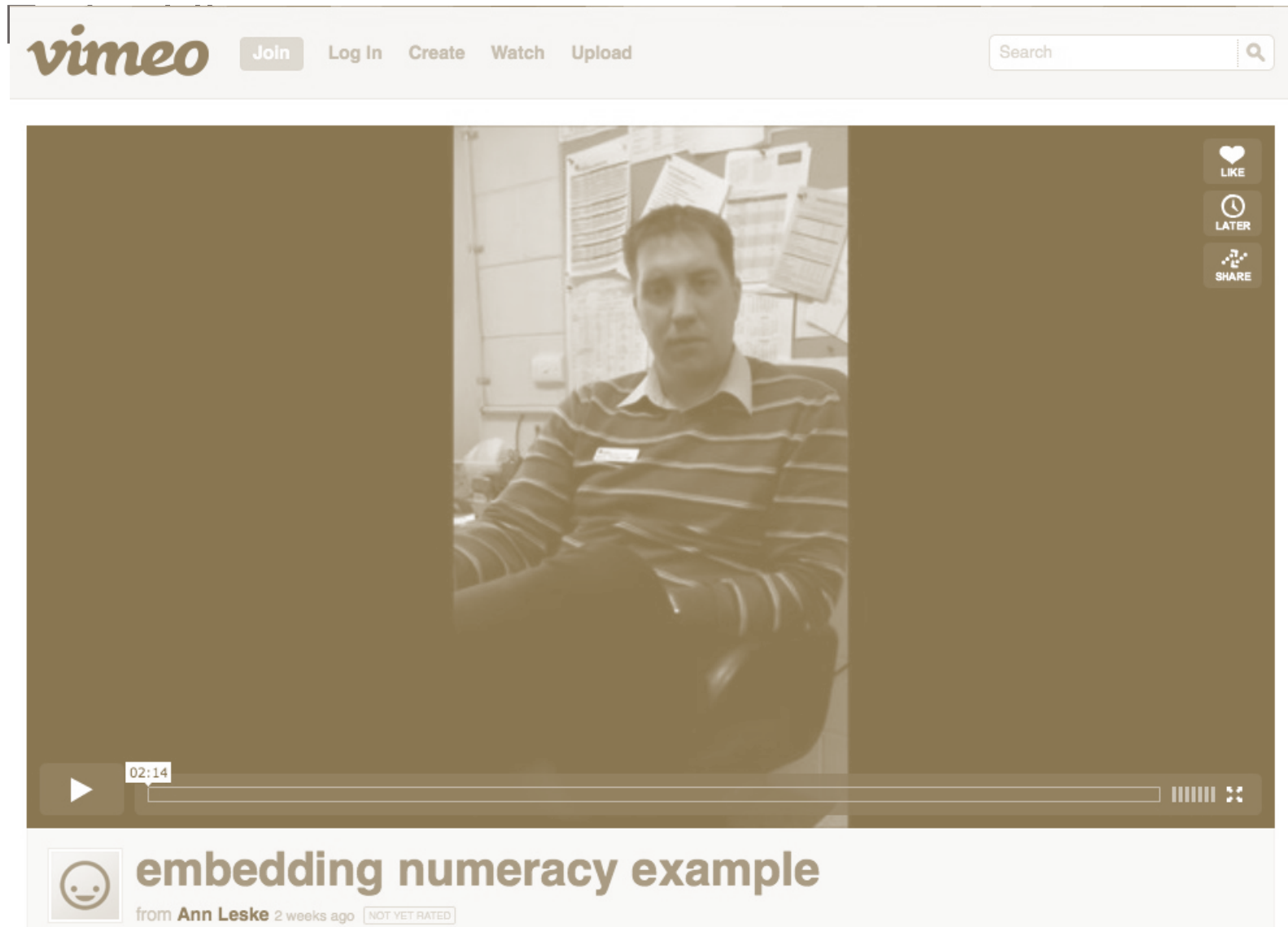
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why edmodo
from **Ann Leske** 2 weeks ago NOT YET RATED

LIKE LATER SHARE

[Why edmodo?](#)

PLEs in Practice

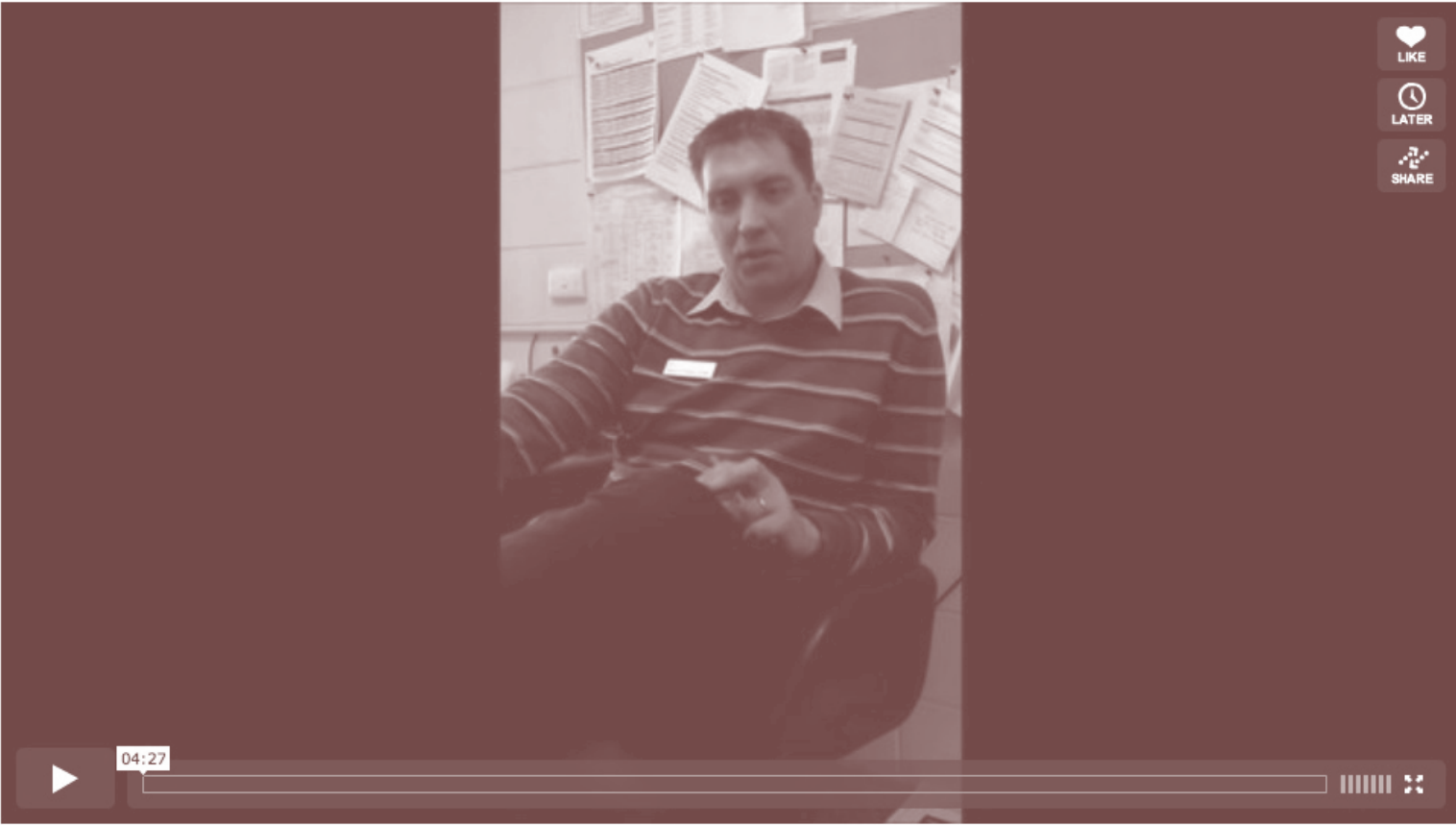


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[Embedding numeracy example](#)

PLEs in Practice

vimeo [Join](#) [Log In](#) [Create](#) [Watch](#) [Upload](#)



04:27

LIKE
 LATER
 SHARE

how have you assessed LLN outcomes
from **Ann Leske** 2 weeks ago NOT YET RATED

[How have you assessed LLN outcomes?](#)

References

Emergence of 'Foundation Skills'

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Zepke, N 2011. *If 'one size does not fit all' when embedding adult literacy in the workplace, how can we identify what works?* School of Education Studies, Massey University, Palmerston North, New Zealand

Resources

[Introduction to Ann Leske LLN In-Sight](#)

[What does embedding mean to you?](#)

[Why edmodo?](#)

[Embedding numeracy example](#)

[How have you assessed LLN outcomes?](#)



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