ACAL invites submissions of abstracts for consideration for inclusion in the 2013 ACAL conference programme. This year ACAL is inviting proposals for presentations in two categories:

1. the usual type of presentations, which may be a workshop, activity or non-refereed paper presentations, and
2. peer reviewed academic paper presentations for which additional requirements apply.

Abstracts are invited for presentations and workshops on topics including but not limited to:

- Literacy and numeracy for community development
- Embedding literacy and numeracy in vocational and workplace training
- Academic literacy and numeracy for tertiary education pathways
- Working with early school leavers and young adults
- Working with VET products – e.g. the Australian Core Skills Framework, Core skills for Work, the Foundation Skills Training Package
- Models for developing the adult literacy and numeracy workforce – initial teacher training, continuing professional development
- Employment and career challenges and opportunities in adult literacy and numeracy
- Working in Skills for Education & Employment (SEE)/Language Literacy & Numeracy Programme (LLNP and/or Workplace English Language & Literacy (WELL) programs
- Researching everyday adult literacy and numeracy practices NOTE: there will be separate opportunities for publishers and suppliers and distributors of education and training publications and products to purchase a space for display at the conference.


Presentation sessions will be 50 minutes duration. All presenters will be required to register. Presenters who wish to attend conference sessions will receive discounted registration.

**Colloquium**

Presenters may choose to organise a group of related papers as a colloquium under a theme agreed by the authors of the group.

**NEW for 2013**

**Peer reviewed academic paper – additional requirements**

Presenters have the option of submitting their full paper (3500 words maximum) by 1 August 2013 for consideration as a peer reviewed academic paper.

Review criteria are:

- **Abstract** presents a clear summary of the paper
- **Introduction** is clear and focused
- **Literature review** is current, relevant and coherent
- **Conceptual framework** is relevant and coherent
- **Research methodology and design** are clearly described and justified
- **Findings/analysis** is systematic and logical
- **Discussion/implications** clearly relate to the findings/analysis, conceptual framework and literature
- **Conclusion** is clear and focused

**General criteria**

The paper:

- contributes to adult literacy and numeracy practice and/or policy and/or the body of literacy and numeracy/ adult learning research and scholarship
- is coherent as a whole
- is free of spelling, punctuation and grammatical errors
- is appropriately and accurately referenced using a consistent convention

Authors of accepted papers may be invited to submit their paper to Literacy and Numeracy Studies: An international journal on the education and training of adults. Submit using the template at www.acal.edu.au/13conf/ by 3 May, 2013.
Abstracts should be submitted by **3 May, 2013.** Notification of decision on submitted abstracts will be sent by **25 May, 2013.** Presentation sessions will be 50 minutes duration. All presenters will be required to register. Presenters who wish to attend conference sessions will receive discounted registration.

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**Title of proposed presentation**

**(this may be edited for length and consistency)**

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<thead>
<tr>
<th><strong>Conference theme or LLN issue addressed in presentation</strong></th>
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<td>□ Working in SEE/ LLNP</td>
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<td>□ Researching literacy and numeracy practices in people’s lives Other (please specify)</td>
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**Type of presentation**

| □ Workshop, activity or non-refereed paper presentation |  |
| □ Peer reviewed academic paper presentation (NEW for 2013) |  |

**Is this paper part of a proposed colloquium (a group of related papers)?**

Yes No

If yes, what is the title of the colloquium

.................................................................................................................................................................. and who are the presenters of the other related papers in the colloquium?

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### Abstract

**Abstract for workshop, activity or non-refereed paper presentations**

(If accepted this may be edited for length and consistency).

The abstract should be **100 – 150 words in length** and describe the target audience, the aims and rationale of the workshop, and how the workshop will be conducted.

**NEW FOR 2013**

**Abstract for peer reviewed academic paper presentations**

(If accepted this may be edited for length and consistency).

The abstract should be **between 400 and 500 words in length** and should state the key question/problem/issue the paper addresses, the scholarship that the paper draws upon, the method and approach of the research on which the paper is based, and the main argument being presented.

For peer reviewed academic paper presentations only

- I understand
  - I must submit a full academic paper in Word format for review on or by 1 August 2013
  - My paper will be treated as a non-refereed paper should I not submit the full academic paper for review by 1 August 2013.

### Short biographical statement

For the introduction of your workshop and inclusion in Conference Program notes and may include current research and work achievements and professional interests.

(If accepted this may be edited for length and consistency).

(100 words max)

### Preferred seating arrangements

(cannot be guaranteed)

- Lecture
- Classroom style
- Either

### AV requirements and files

Files must be provided on a USB drive or similar. You should ensure you have all the files you need on the USB drive if you are using our laptop.

- Whiteboard
- Datashow projector for PowerPoint/DVD
- No AV required

Other AV requirements

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### Presentation files

I will supply files of my presentation

- On my own laptop
- On a USB drive
- By email at least one week prior to conference

### Any other matters?

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**More information**

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Fax: +61 3 8610 1061
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